**TEMA**

Bray, S. R., Gyurcsik, N. C., Culos-Reed, S. N., Dawson, K. A., & Martin, K. A. (2001). An Exploratory Investigation of the Relationship Between Proxy Efficacy, Self-Efficacy and Exercise Attendance. Journal of Health Psychology, 6(4), 425-434.

Brehm, B. (2004). Successful Fitness Motivation Strategies. Champaign, IL: Human Kinetics.

Chelladurai, P. (1984). Discrepancy Between Preferences and Perceptions of Leadership Behavior and Satisfaction of Athletes in Varying Sports. Journal of Sport Psychology, 6, 27-41.

Chelladurai, P. (1990). Leadership in Sport: A Review. International Journal of Sport Psychology, 21, 328-354.

Cloes, M., Laraki, N., Zatta, S., & Piéron, M. (2001). Identification des Critères Associés à la Qualité des Instructeurs d'Aérobic. Comparaison des Avis des Clients et des Intervenants. Paper presented at the Colloque L'Intervention dans le Domaine des Activités Physiques et Sportives: Compétence(s) en Mutation?, Grenoble.

Collishaw, M. A., Dyer, L., & Boies, K. (2008). The Authenticity of Positive Emotional Displays: Client Responses to Leisure Service Employees. Journal of Leisure Research, 40(1), 23-46.

Franco, S., Cordeiro, V., & Cabeceiras, M. (2004). Perception and Preferences of Participants about Fitness Instructors' Profile - Comparison between Age Groups and Different Activities. Paper presented at the 9th Annual Congress of the European College of Sport Science, Clermont-Ferrand.

Franco, S., Pereira, L. & Simões, V. (2008). Dropout Motives in Exercise. Paper presented at the 13th Annual Congress of the European College of Sport Science, Lisboa.

Franco, S.; Vidal, L. (2006). Análise do Clima das Aulas de Body Pump. Comparação entre Instrutores experientes e não experientes. ESDRM. Documento não publicado.

Franco, S.; Silva, C. (2006). Análise do Clima das Aulas de Body Pump. Comparação entre Instrutores Licenciados e Não Licenciados Experientes. ESDRM. Documento não publicado.

Hernández, L., & Murguía, D. (2003). La Dimension Recreativa en la Gimnasia de Mantenimiento. Paper presented at the II Congresso Mundial de Ciencias de la Actividade Física y el Deporte - Deporte y Calidad de Vida, Granada.

Lippke, S., Knäuper, B., & Fuchs, R. (2003). Subjective Theories of Exercise Course Instructors: Causal Attributions for Dropout in Health and Leisure Exercise Programmes. Psychology of Sport and Exercise, 4(2), 155-173.

Loughead, T. M. & Carron, A. V. (2004). The Mediating Role of Cohesion in the Leader Behavior – Satisfaction Relationship. Psychology of Sport and Exercise, 5, 355-371.

Loughead, T. M., Colman, M. M., & Carron, A. V. (2001). Investigating the Mediational Relationship of Leadership Class Cohesion, and Adherence in an Exercise Setting. Small Group Research, 32(5), 558-575.

Piéron, M. (1999). Para una enseñanza eficaz de las actividades físico-deportivas. Barcelona: INDE Publicaciones.

Papadimitriou, D. A., & Karteroliotis, K. (2000). The Service Quality Expectations in Private Sport and Fitness Centers: A Reexamination of the Factor Structure. Sport Marketing Quarterly, 9(3), 157-164.

Sarmento, P.; Veiga, A. L.; Rosado, A.; Rodrigues, J. & Ferreira, V. (1998). Pedagogia do Desporto. Instrumentos de Observação Sistemática da Educação Física e Desporto. Lisboa: Serviço de Edições FMH.

Silva, M. & Silva, N. (2003). Procura Desportiva Satisfeita e Razões para o Abandono da Prática Desportiva na População Jovem da Ilha do Faial. Ludens, 17 (3), 11-19.

Weinberg, R. & Gould, D. (2001). Fundamentos da Psicologia do Esporte e do Exercício. Porto Alegre: Artmed Editora.

Wininger, S. R. (2002). Instructors' and Classroom Characteristics Associated with Exercise Enjoyment by Females. Perceptual and Motor Skills, 94, 395-398.